SCHOOL OF EDUCATION
GRADUATE DEGREE PROGRAMS

Master of Arts in Teaching
- Curriculum and Instruction

Master of Arts
- Administration and Leadership
- Curriculum and Instruction
- Counseling
- Special Education (Mild/Moderate Disabilities)
- Teaching

Specialist in Education
- Administration and Leadership
- Curriculum and Instruction
- Educational Psychology
- School Psychology

Doctor of Education

It is the responsibility of the student, in consultation with an advisor within the department, to ensure that all requirements are fulfilled in their proper sequence and within specified time limits. No course in the School of Education with a failing grade may be repeated more than one time.

MASTER OF ARTS IN TEACHING

The Master of Arts in Teaching (MAT) degree is similar to the fifth year program and can be taken in place of the fifth year studies required by the State. The MAT is for persons who have a bachelor's degree and wish to obtain the State of California Preliminary Credential and/or the North American Division Seventh-day Adventist Professional Teaching Certificate.

Those who have earned credentials as undergraduates are not candidates for the MAT. Instead, they should consider a Master of Arts (MA) degree. (See page 65.)

The Master of Arts in Teaching (MAT) is a terminal degree in the sense that additional degrees cannot be built on it. A student who wants the more academic degree of a Master of Arts in Curriculum and Instruction is required to meet the requirements for that degree beyond the Master of Arts in Teaching.

Note: In contrast to the MAT, the Master of Arts (MA) in Curriculum and Instruction requires: a minimum of an additional 30 units of academic study, a GPA of 3.0, passing the entry level test of writing abilities, passing the GRE, the completion of a thesis or project, a comprehensive examination, the required core for the School of Education, and coursework to meet the requirements of the Curriculum and Instruction Department.

Prerequisites and admission
Applicants for the MAT degree must hold a bachelor's degree or its academic equivalent from an accredited institution and must meet the entrance requirements of the university for a credential program. These requirements include a minimum GPA of 2.75. If the student does not have the required undergraduate State of California approved program, s/he must pass the CSET prior to
entry into the program even if the GPA is over 2.75.

Entry requirements also include a passing score on CBEST, a negative TB test, a health examination (for full-time students), cardiac-pulmonary-resuscitation (CPR) training, study of the American Constitution, and completion of preprofessional coursework. Some students may be required to take preprofessional courses in addition to the required 48 units in order to meet the requirements of the State of California or the North American Division. These courses may be taken in conjunction with the MAT but are above those units required for the degree.

Acceptance into the MAT program is contingent on content area skills and knowledge. This must be demonstrated through the completion of an approved bachelor's degree and passing CSET.

Prerequisite courses required of all students in a credential program.
PLSC 274  The Construction of American Political Life (or exam)  (4)
HLED 214  Dimensions of Health  (4)
EDCI 204  Teaching in the Multicultural Classroom  (3)
EDFO 305  Psychological Foundations of Education  (4)

Program Requirements
The student must request and work with an advisor in the Curriculum and Instruction Department from the beginning of the program. This advisor will help the student plan the program to meet the goals of the student and the requirements for credentials and certification.

Required:

Core requirements  Courses listed below include statutory requirements of the State of California preliminary credential.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 512</td>
<td>Integration of Faith and Learning</td>
<td>(3)</td>
</tr>
<tr>
<td>EDCI 516</td>
<td>Computers in the Classroom</td>
<td>(3)</td>
</tr>
<tr>
<td>EDCI 519</td>
<td>Principles and Practices of Discipline</td>
<td>(3)</td>
</tr>
<tr>
<td>EDCI 564</td>
<td>Special Education in the Regular Classroom</td>
<td>(3)</td>
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Total Units in the Core  18

Professional Courses

Elementary

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>EDCI 520</td>
<td>Reading K-8</td>
<td>(5)</td>
</tr>
<tr>
<td>EDCI 521</td>
<td>Mathematics K-8</td>
<td>(4)</td>
</tr>
<tr>
<td>EDCI 522</td>
<td>Language and Literacy</td>
<td>(3)</td>
</tr>
<tr>
<td>EDCI 523</td>
<td>Culture, Society, Religion and Ethics</td>
<td>(4)</td>
</tr>
<tr>
<td>EDCI 527</td>
<td>Science and Health K-8</td>
<td>(2)</td>
</tr>
<tr>
<td>EDCI 524</td>
<td>Fieldwork (Student Teaching)</td>
<td>(1-15)</td>
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Total units in Elementary Professional Education  36

Secondary

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>EDCI 522</td>
<td>Language and Literacy</td>
<td>(3)</td>
</tr>
<tr>
<td>EDCI 523</td>
<td>Culture, Society, Religion and Ethics</td>
<td>(4)</td>
</tr>
<tr>
<td>EDCI 518</td>
<td>Reading in the Content Area</td>
<td>(5)</td>
</tr>
<tr>
<td>EDCI 529</td>
<td>Secondary Teaching in the Multicultural Classroom</td>
<td>(2)</td>
</tr>
<tr>
<td>EDCI 530</td>
<td>Secondary Theory and Practice</td>
<td>(4)</td>
</tr>
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</table>
EDCI 557  Fieldwork (Student Teaching)  (1-15)

Total units in Secondary Professional Education  36

Total units for the degree  54

Student teaching prerequisites:
- Verification of subject-matter competence with Credentials Analyst by:
  - Passing score on CSET (Single Subject Assessment Test) or PRAXIS/SSAT for single subject credential.
  - Passing score on CSET (Multiple Subjects Assessment Test) for multiple subject credential.
  - Acceptance into Teacher Education program
  - CBEST (passed)
  - Certificate of Clearance (on file)
  - CPR results (on file)
  - Negative TB test
  - GPA 2.75

Student teaching (14 weeks student teaching and 1 unit seminar)
Authorization to do student teaching is by application to the Department of Curriculum and Instruction. Applications should be submitted no later than three months prior to the anticipated start to allow for processing the Certificate of Clearance with the State of California.

Fourteen weeks (14 weeks) are required for student teaching. Students should plan their schedules so they can be in the schools from about 7:30 a.m. to 3:30 p.m. (the time will vary in different schools) five days per week for 14 weeks. University classes cannot be taken during these weeks. Teaching responsibilities correspond with the regular academic calendar of the University. Student teaching during the summer session is not an option.

Students are expected to provide their own transportation for student teaching. The student teaching experience is a full-time schedule which spans at least part of two quarters. Specific dates will be arranged through the coordinator of student teaching. During the student teaching experience, attendance at a weekly seminar is required. Refer to the Student Teaching Handbook for specific requirements.

Small Schools requirement: All students applying for elementary Seventh-day Adventist credentials are required to spend a portion of their student teaching experience in a small school class of 3 grades or more.

**Discipline Emphasis**
Secondary MAT candidates who have completed some of the above requirements may elect to enhance their content knowledge by completing a MAT degree connected with various programs in the College of Arts and Sciences. The specific courses and areas will be worked out between the academic department in the College of Arts and Sciences and the School of Education. The candidate will take an extra unit of independent study within the Curriculum and Instruction Department to make connections between the content area and teaching.

Many credential candidates are able to waive the student teaching requirements by teaching for several years. When this is the case, students may elect to take a discipline emphasis in place of student teaching.
Requirements for Graduation:
- Complete coursework (48 units) for the MAT.
- Complete all requirements for the appropriate credential.
- Produce and orally defend a portfolio.
- Maintain a GPA at 2.75 or above.

**MASTER OF ARTS: GENERAL REQUIREMENTS**

**Program completion sequence**
Steps in the sequence toward completion of the master's degree program are the same regardless of the department in which the degree is taken.

1. Program approval: develop a program of study with an advisor in the department of degree specialization. Program must be approved by department committee.
2. Application for candidacy: apply for advancement to candidacy after completing 27-30 units on the approved program with a grade point average not less than 3.00. The purpose of the application for advancement to candidacy is for the department to review the student's eligibility and progress for completing the program.
3. Petition for graduation: submit a petition for graduation two quarters prior to the date of graduation or to the completion of the program.
4. Departmental comprehensive examination: pass a departmental comprehensive examination prior to the issuance of the diploma.
5. Satisfactorily complete all coursework on the approved program of study, with a grade point average not less than 3.00.
6. Portfolio completion.
7. Graduation.

**Residence and time requirements**
Policies on academic residence and time limits are explained in the “Academic Policies and Practices” section of this Bulletin. Full-time students usually complete the master's degree in four to five quarters. Since most courses are offered in late afternoons, evenings, and summers, it is often possible for part-time students to continue their regular employment while extending the time period for program completion. Some fieldwork and class assignments may require occasional activities during regular school hours.

**Second master’s degree**
A second master’s degree requires a minimum of 30 quarter units. For information about other requirements, see a faculty advisor.

**Program of study**
The curriculum for a Master of Arts degree in the School of Education comprises a minimum of 45 quarter units beyond an approved baccalaureate degree and all prerequisites.

**Core requirements**
15 units

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDAD 524</td>
<td>514</td>
<td>Educational Organization and Leadership (3)</td>
</tr>
<tr>
<td>EDCI 504</td>
<td>514</td>
<td>Curriculum Planning (3)</td>
</tr>
<tr>
<td>EDRS 504</td>
<td>514</td>
<td>Methods and Material of Research (3)</td>
</tr>
<tr>
<td>EDPC 540</td>
<td>514</td>
<td>Principles of Counseling (3)</td>
</tr>
<tr>
<td>EDCI 512</td>
<td>514</td>
<td>Faith and Learning (3)</td>
</tr>
</tbody>
</table>