

Curriculum & Instruction Faculty
Interests

Sandy Balli, Ph.D.

Middle School Strategies
Cooperative Learning
Teacher Development
Qualitative Research

Linda Caviness, Ph.D.

Brain-based Learning
Reading and Language Arts
Teacher Education
Liberal Studies, Co-director

Lolita Davidson, Ed.D.

Student Teaching, Director
Home Schooling

Sandra Green, Ed.D.

Special Education
Distance Education
English Language Learners

Elissa Kido, Ed.D.

English Education
Cognitive Genesis, Principal Investigator

Anita Oliver, Ph.D. Chair

Educational Policy Studies
Sociology of Education
Qualitative Research
Integration of Faith and Learning

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LA SIERRA UNIVERSITY



**Secondary Teaching
Credential Program**



State of California and SDA
Single Subjects

951.785.2203



Information

LA SIERRA UNIVERSITY

Steps to a Teaching Credential

Professional Program for California State Credentials

Step 1

- Get an advisor in Curriculum and Instruction
- Purchase Teaching Strategies from C & I Department
- Get Teacher Education Handbook from C&I department

Step 2

California Statutory Requirements

- | | | |
|--|-----------------------|---|
| • Construction of Political Life
or pass Constitution Examination | HLSC 274 | 4 |
| • Dimensions of Health | HLED 214/
EDCI 503 | 4 |
| • Psychological Foundations of Educ. | EDFO 305/
EDCI 507 | 4 |
| • Teaching in the Multicultural Class | EDCI 204/
EDCI 502 | 3 |

Step 3

Acceptance into Teacher Education

Prior to beginning Step 4, Complete all of the following:

- Two pre-professional courses EDCI 204, EDFO 305
- CBEST Passed
- Certificate of Clearance applied for
- TB test results
- GPA 2.75 (if below 2.75 must pass CSET prior to acceptance)
- Computer Test
- Verification of Subject Matter



Step 4

Professional Program Courses

- | | | |
|---|--------------|---|
| • Teaching Performance Assessment Seminar | EDCI 498/500 | 1 |
| • Classroom Management (& Labs 410L/510L) | EDCI 410/510 | 3 |
| • Language & Literacy K-12 | EDCI 416/522 | 3 |
| • Culture, Society, Religion & Ethics | EDCI 417/523 | 4 |
| • Reading in the Content Area (& Labs 419L/518) | EDCI 419/518 | 5 |
| • Middle School Teaching Strategies
(& Labs 429L/529L) | EDCI 429/529 | 3 |
| • Secondary Theory and Practice
(& Labs 430L/530L) | EDCI 430/530 | 3 |

Seventh-Day Adventist Coursework

- | | | |
|--|--------------|---|
| • Teaching Performance Assessment Seminar | EDCI 498/500 | 1 |
| • Developmental Psychology | PSYC 234 | 4 |
| • Philosophical Aspects of Christian Education | EDCI 504 | 3 |
| • History of Seventh-day Adventism | RELH 483 | 4 |
| • Christian Beliefs | RELT 245 | 4 |
| • Any RELB Bible Doctrine Course | | 4 |
| • One elective in any Religion Course | | 4 |

Step 5

Prerequisites for Student Teaching

- CBEST score on file (passed)
- Certificate of Clearance on file
- Acceptance into Teacher Education
- Professional Courses Completed
- Verification of Subject Matter
Approved Subject Matter Program
CSET score on file (passed)
- Health
CPR results on file
TB test results
- Completion of Student Teaching Application
- TPA (passed)

Step 6

Student Teaching

- | | | |
|--------------------|-----------|----|
| • Student Teaching | EDCI 457/ | 18 |
| | 556 | |
- Program Portfolio Completed
 - Application for Credential in the Credentials
Officers Office

